

Transition Fair Planning Needs

Use this planning document to help you figure out what topics, agencies, community groups or resources would be beneficial to include in the fair. Ask students to help you determine what is needed, too!

*If you are using the breakout session or keynote speaker format, use this needs assessment to help you determine the content.

Item	Rating Scale: Circle the statement that best describes you.			
Higher education options	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Career pathways	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Careers in our community	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Planning for the future	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Transition IEP requirements	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Community organizations/ social groups for people with disabilities	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Work-based learning opportunities	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Family resources for transition planning	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Inclusive higher education options for people with cognitive disabilities	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Developing self-determination	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Community service providers available (e.g., state agencies)	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Agency referral processes	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge

Pre-Employment Transition Services (Pre- ETS)	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge
Transition assessments	No Knowledge	Limited Knowledge	Moderate Knowledge	Extensive Knowledge

Is there any job, community organization or professional, you believe would be helpful to have at the Transition Fair?
